

Westover Green Community School Profile



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Bridgwater, Somerset, TA6 7HB

Telephone: 01278 422943

<http://www.westovergreen.co.uk>

Children's Service Authority:	Somerset
Age range:	4-11
Number of pupils:	300
Head teacher:	Mrs Heather Good
Chair of governors:	Mr Andy Jones

What have been our successes this year?

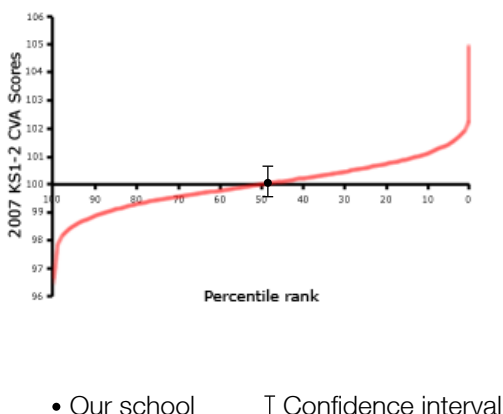
Improvement in behaviour across the school is clearly evident resulting in a vast reduction in exclusions. Attendance has improved with parents letting the school know if their child has been ill and the incentive of a limousine trip motivating the children to be in school regularly and on time.

Refurbishment of the two reception classes with the two classes now working as one and the review of the Foundation Stage Curriculum is having an impact on standards. We have introduced Creativity Weeks which have been a great success. We have had a Multi-Cultural week which included a Bollywood Dance session and a Health and Environment week. Evidence of these can be seen on our website. Some great drama and dance productions have been performed this year. 'Oliver' was a real success at Haygrove School, 'You Can't Stop the Beat', a dance production took place in the Spring Term and the dance group have performed at Bridgwater Town Hall and at East Bridgwater School.

What are we trying to improve?

To raise standards in reading has been our major focus this year. Staff have received training in guided reading and the teaching of phonics. This will continue next year alongside raising standards in writing. We are also looking at developing a more creative curriculum, to include more educational visits and creative activities taking place in the classrooms.

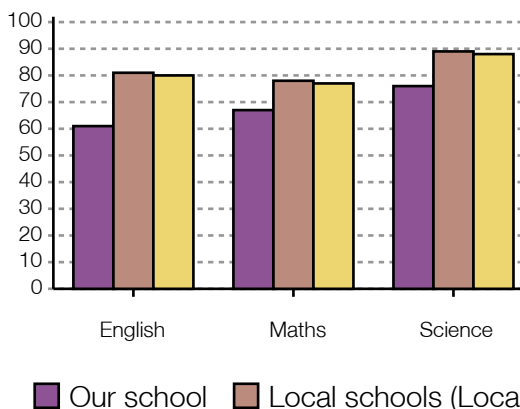
How much progress do pupils make between age 7 and 11?



The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

The school's Value Added has improved substantially this year from overall 97% to an average of 100%.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

Westover has reached floor targets in 2 out of 3 core subjects.

How have our results changed over time?

Evidence from Baseline Assessments show that our children come into school well below the national average. It is only as the children progress through the school that change and achievement can be identified through value added.

As a school we are continually assessing children throughout their school life. We set individual targets for children to reach which are assessed and reviewed at regular intervals as well as more formal end of year assessments. We aim for children to move forward and reach their individual potential.

We are continuously improving as can be seen by our SAT results.

How are we making sure that every child gets teaching to meet their individual needs?

It is our aim that all teaching and support staff are involved in the cycle of differentiated planning, delivery and assessment of the individual learning needs of all pupils.

There are regular liaisons between home and school as we recognise that parents / carers hold key information, knowledge and experience to contribute to the shared view of a child's needs and the best way of supporting them.

Our full time SENCO (Special Needs Co-ordinator) liaises with external agencies ensuring that all children receive the education appropriate to their needs in line with our SEN policy.

Many teaching assistants in school are trained in a range of intervention programmes for special needs.

We ensure that Gifted and Talented children receive their education at an appropriate level. We have a G & T Co-ordinator and Teaching Assistant who arrange for pupils to attend enrichment sessions at local schools.

Westover Green is an inclusive school. We have an accessibility plan and disability equality scheme to ensure that our school is suitable for disabled adults and children. We also have policies on race equality and equal opportunities. These are monitored regularly by staff and governors to ensure that all procedures are being followed.

How are we working with parents and the community?

We are currently undertaking a programme of study with parents as our joint partners. This involves the parents and children undertaking a variety of activities, principally art and craft based but with some English and Maths. This helps both adult and child in their understanding of how they learn and it also helps to show how we, as practitioners, interact with the children.

Parents are regularly invited into school for events such as Golden Book Assembly, Class Tea Parties and School Performances. We also have a number of parents who help in school with various activities.

We have a Parent Support Adviser and Home School Liaison Worker, both of which work closely between school and parents to improve communication and good working relationships. At present we have a gardening club that is run by our HSLW for parents and children to work together.

We have close links with the local church, the local PCSO and we use the local area to extend children's learning.

What have pupils told us about the school, and what have we done as a result?

The children all complete a questionnaire using the PASS system on an annual basis and the results are fed into the School Improvement Plan.

We feel that Pupil Voice is important, therefore we provide many opportunities for the children to be involved in decision making across the school. We have an active Pupil Council who share their class' views on aspects of school life. There are also pupil members on the Healthy Action Team and the Eco school Committee and all new members of staff are interviewed by the children.

Pupils requested opportunities to run their own clubs e.g clubs for KS1 being run by KS2. These are run on a Monday lunchtime and have been very successful.

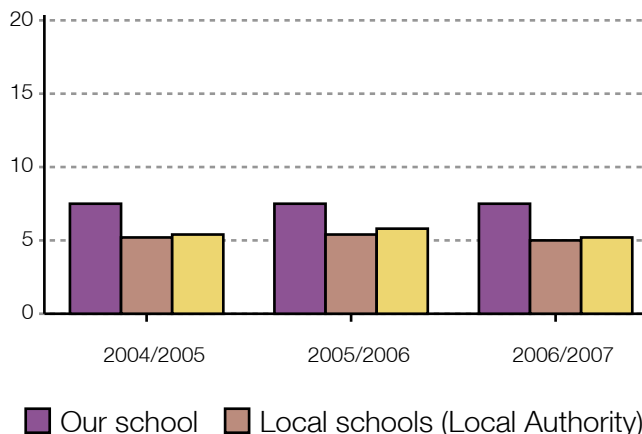
How do we make sure our pupils are healthy, safe and well-supported?

Westover Green has a comprehensive policy for Health, Safety and Well-being which is addressed at whole school and class level through the school's Healthy School Status and its PSHE policy. The daily fruit snack has been very successful and we continue to build on our scheme for the social and emotional aspects of the children's learning.

Outdoor pursuits are encouraged by 2-day field trips in years 3 and 4 and a 5-day residential trip in years 5 and 6. "Wake and Shake" takes place every morning.

We monitor packed lunches and children are awarded stickers for making healthy choices. The Healthy action Team children play an active part in this.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

Attendance is monitored on a regular basis and fortnightly meetings are held between the Office Manager and Educational Social Worker.

There have been real improvements this year in attendance, particularly with parents taking more responsibility in informing school if their child is off poorly.

What activities and options are available to pupils?

There are many opportunities for pupils at Westover Green to take part in activities outside of school times as well as Breakfast Club or After School Club. Extra curricular clubs are run in Athletics, Rounders, Table Tennis, Cricket, Football, Gymnastics and Drama Workshops. There are also opportunities for the children to join the Occarina or Recorder Groups or the School Choir. We have one of the widest ranges in the county.

Opportunities exist for residential visits for Years 3, 4, 5 and 6. The school takes part in local Choral Speaking at the Highbridge and Weston Super Mare Junior Arts Festival, and also puts on two full scale drama productions each year.

What do our pupils do after leaving this school?

Children are encouraged to join clubs within the area to improve and develop their skills. Through extra curricular activities at Westover Green, children enjoy the competitive aspect of sport and become familiar with children from local schools which aids the transition on to secondary school.

The children participate in transition sessions at the local comprehensive schools which helps them gain confidence and meet pupils from other schools.

What have we done in response to Ofsted?

We have continued with the recommendations following the 2004 Ofsted Inspection and in addition the school has entered into an agreement with an on-site Pre-School which will cater for children from 2 and a half years of age that opened September 2007.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01278 422943

Our website <http://www.westovergreen.co.uk>