

Westover Green Community School Profile

Published 22 October 2010



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Westover Green

Bridgwater, Somerset, TA6 7HB

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<http://www.westovergreen.co.uk>

Children's Service Authority:	Somerset
Age range:	4-11
Number of pupils:	325
Head teacher:	Mrs Heather Good
Chair of governors:	Mr Andy Jones

What have been our successes this year?

The development of the Creative Curriculum across the school, providing children with real life experiences, storytellers and resident writers has been a real success. This has also included Creativity Weeks which have been a great success. We have had a Multi-Cultural week which included a Bollywood Dance session and a Health and Environment week. Evidence of these can be seen on our website.

A multi media project with the Engine Room in Bridgwater enabled the children to create their own films which were then shown at a special event at the local secondary school.

The refurbishment of the library has led to a vibrant environment encouraging the children's interest and love of books.

Some great drama and dance productions have been performed this year. 'Annie' was a real success at Haygrove School, the dance group have performed Michael Jackson at East Bridgwater School and Robin Hood at the school fair.

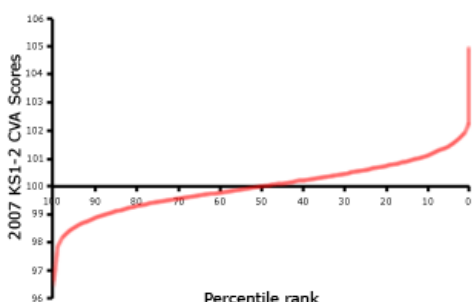
We have had an outdoor classroom built for 2 Key Stage 1 classes to enable children to continue to learn through play as already established in our excellent Foundation Stage Unit.

What are we trying to improve?

Our future priorities are as follows;

1. To continue to improve the quality of Teaching and Learning.
2. The development of the Outdoor Environment.
3. To embed 'Talk For Writing' strategies.
4. The introduction of APP (new Assessment System) in Numeracy
5. The development of ICT through the Change Project and Fronter.
6. To achieve the Basic Skills Quality Mark.

How much progress do pupils make between age 7 and 11?

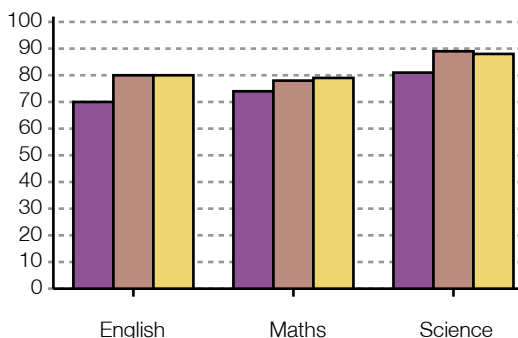


- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

The school's Value Added has continued to improve year on year and over the past 3 years has risen from 97 to over 100.

How well do pupils achieve at age 11?



- Our school
- Local schools (Local Authority)
- All schools

This chart shows the Key Stage 2 results for 2009. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

Westover Green has continued to meet it's targets set by the Local Authority in English, Maths and Science.

How have our results changed over time?

Evidence from our baseline assessments show that our children come into school well below the national average. It is only as the children progress through the school that change and achievement can be identified through value added.

As a school we are continually assessing children throughout their school life. We set individual targets for children to reach which are assessed and reviewed at regular intervals as well as more formal end of year assessments. We aim for children to move forward and reach their individual potential.

We are continuously improving as can be seen by our SAT results.

How are we making sure that every child gets teaching to meet their individual needs?

It is our aim that all teaching and support staff are involved in the cycle of differentiated planning, delivery and assessment of the individual learning needs of all pupils.

There are regular liaisons between home and school as we recognise that parents / carers hold key information, knowledge and experience to contribute to the shared view of a child's needs and the best way of supporting them.

Our full time SENCO (Special Needs Co-ordinator) liaises with external agencies ensuring that all children receive the education appropriate to their needs in line with our SEN policy.

Many teaching assistants in school are trained in a range of intervention programmes for special needs.

We ensure that Gifted and Talented children receive their education at an appropriate level. We have a Co-ordinator and Teacher responsible for G&T who arrange for pupils to attend enrichment sessions at local schools.

Westover Green is an inclusive school. We have an accessibility plan and disability equality scheme to ensure that our school is suitable for disabled adults and children. We also have policies on race equality and equal opportunities. These are monitored regularly by staff and governors to ensure that all procedures are being followed.

How are we working with parents and the community?

We run a Family Learning Project on an annual basis. This involves the parents and children undertaking a variety of activities, principally art and craft based but with some English and Maths. This helps both adult and child in their understanding of how they learn and it also helps to show how we, as practitioners, interact with the children.

Parents are regularly invited into school for events such as Golden Book Assembly, Class Tea Parties and School Performances. We also have a number of parents who help in school with various activities.

We have a Parent Support Adviser and Home School Liaison Worker, both of which work closely between school and parents to improve communication and good working relationships.

We have close links with the local church, the local PCSO and we use the local area to extend children's learning.

We received the grade 'outstanding' during the last Ofsted inspection for our positive contribution to the community.

What have pupils told us about the school, and what have we done as a result?

The children regularly complete questionnaires and the results are fed into the School Improvement Plan.

We feel that Pupil Voice is important, therefore we provide many opportunities for the children to be involved in decision making across the school. We have an active Pupil Council who share their class' views on aspects of school life. There are also pupil members on the Healthy Action Team and the Eco school Committee and all new members of staff are interviewed by the children.

Pupils request opportunities to run their own clubs e.g clubs for KS1 being run by KS2. These have run on a Monday lunchtime and have been very successful.

How do we make sure our pupils are healthy, safe and well-supported?

Westover Green has a comprehensive policy for Health, Safety and Well-being which is addressed at whole school and class level through the school's Healthy School Status and its PSHE policy. The daily fruit snack is very successful in Foundation Stage and Key Stage 1 and we continue to build on our scheme for the social and emotional aspects of the children's learning.

Outdoor pursuits are encouraged by 2-day field trips in years 3 and 4 and a 5-day residential trip in years 5 and 6.

We monitor packed lunches and children are awarded stickers for making healthy choices. The Healthy action Team children play an active part in this.

We are at present working towards 'Healthy Schools Plus' status.

What activities and options are available to pupils?

There are many opportunities for pupils at Westover Green to take part in activities outside of school times as well as Breakfast Club or After School Club. Extra curricular clubs are run in Athletics, Rounders, Table Tennis, Cricket, Football, Gymnastics, Dance and Drama Workshops.

The children take part in local sports tournaments and attend 'Chatterbox' events where local issues are discussed and debated.

We have a Pupil Council, an Eco Council and a Healthy Schools Team. Children from each class are elected to become members and attend regular meetings.

We have a wide range of visitors into school each year to talk to the children and lead workshops in relation to the class topics. We also provide a range of trips in the local area and further afield. Opportunities also exist for pupils to attend residential visits in Years 3, 4, 5 and 6.

The school also puts on full scale drama productions each year that include both pupils and staff.

What do our pupils do after leaving this school?

Children are encouraged to join clubs within the area to improve and develop their skills. Through extra curricular activities at Westover Green, children enjoy the competitive aspect of sport and become familiar with children from local schools which aids the transition on to secondary school.

The children participate in transition sessions at the local comprehensive schools which helps them gain confidence and meet pupils from other schools.

The main feeder school is Chilton Trinity. Some pupils also go on to Haygrove, East Bridgwater or Robert Blake.

What have we done in response to Ofsted?

We have worked hard to improve areas recommended in the last Ofsted Inspection in 2008.

The outstanding work in the Foundation Stage has continued as well as the excellent behaviour management strategies that have continued to be successful.

We have worked hard to raise standards in English and Mathematics with our value added scores now higher than in previous years.

The more able children have access to enrichment groups to provide them with further challenge in their learning..

All children are provided with targets in Literacy and Numeracy and actively assess their own work against these targets.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

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